

Welcome

Following last week's Partner School Memo, we have made considerable progress to ensure we provide a high quality and accessible learning programme that will allow learners and parents to engage in our qualification delivery. I mentioned previously, the fantastic positive contact and feedback we have received from parents and learners regarding the continuation of their academic progress. This week, Instructors have continued with home interaction and ensured any previous non-contact has been actioned to support the next stage of delivery. The development of learner resource packs and delivery aids have been compiled, which will be a vital support mechanism for learners/parents. Further to this, Instructors have continued to assess previous learner work and identified areas requiring attention. This allows for the application of supportive intervention and for the development of individualised learner targets.

What is the MPS Learning Zone?



All learners have now received their unique login details that will allow both them and their parent's access to our Virtual Learning Environment (VLE) – Learning Zone. In conjunction with their Instructor led delivery, learners now have access to bespoke leaning support, guidance and interactive teaching aids for all MPS qualifications. The Learning Zone is easy to navigate and will allow learners to access their qualification at the specific progress point required. The platform will also house various support mechanisms for health and wellbeing and physical training.

What support are learners and parents receiving?

Combined with our learning infrastructure, we have developed and implemented a robust and comprehensive support foundation. Leaners and parents have an accessible communication platform in which to request support or additional learning assistance and all are consistently informed of academic progress and notable directive. This support structure is key to ensuring high learner/parental engagement that will allow the continuation of academic progress to secure qualification attainment this academic year. A number of the support actions we are providing are listed below:

- Continuation of qualification delivery and attainment
- Access to Virtual Learning Experience (VLE) Interactive learning and assessment
- Instructor led delivery and contact, inline with learners pre-existing allocated delivery day
- Access to unique learning resources specific to individual qualification progress
- Access to requested parental teaching resources and lesson delivery structure to support home/parental led engagement
- Easy access to Instructor support and additional requested learning guidance through improved communication channels
- Physical and mental wellbeing directive via VLE and social media channels
- Parental engagement through Instructor weekly feedback and guidance on targeted learning
- · Focused support and resources for ALN learners
- Learner engagement activities and competition based events
- Continued access to MPS support structure; safeguarding, welfare, ICT

